

When I play in the dress-up corner I learn.....

- to be flexible in my thinking
- to express myself with my words
- to solve social problems through negotiation with friends
- to sort and organize play things
- to make decisions
- to improvise and use things in a symbolic way, a language skill
- to have an object represent something else, which is abstract thinking
- to carry out my ideas with the cooperation of others
- to exercise my imagination and creativity



When I participate in circle time I learn.....

- to listen, sit still and understand spoken words
- that my ideas have value to the other children and the teacher
- to wait my turn when others are talking
- new vocabulary words
- to remember the words of songs and poems I have learned and to put things in proper order (gaining a sense of time)
- the names of others in the group
- to cooperate and be considerate of the needs of others
- to help plan what we will do and when we will need to do it

When I string beads I learn.....

- eye-hand coordination
- concepts of color, shape and location
- number concepts like more, less, longer and shorter
- to create and reproduce patterns
- pride in accomplishment

When I play with pegboards I learn.....

- one to one correspondence (one peg for one hole), a math skill
- to make and repeat patterns, a math skill
- possible left to right progressions, a reading skill
- concepts of additions as I add one pet at a time
- colors
- symmetry, shapes, order and design
- eye-hand coordination

When I play with letter games I learn.....

- to recognize and name upper and lower case letters
- to associate letters with the sounds they represent
- that letters are parts of words I say and that letters make up all those magical words that people read to me from books
- to recognize my name and some other words, all on my own (without stress and without fear of failure), only if I want to and am ready



When I play with puppets I learn.....

- to express my ideas with words
- to take on the role of someone else
- to use my voice tones as well as words
- to use my imagination
- how it feels to be someone else

When I play with rhythm instruments I learn.....

- to be conscious of rhythms in music
- concepts of fast, slow, loud and soft
- to express myself in new and different ways
- listening skills
- auditory discrimination (recognizing differences in sounds, necessary when learning to read)
- to interpret and understand signals and cues



When I sing songs at school I learn.....

- principles of music and rhythm
- vocabulary
- memory skills and sequencing
- to be conscious of others
- various concepts emphasized in songs
- phonics or auditory discrimination, which is recognizing differences in sounds, necessary for learning to read
- awareness and identification with my culture and other cultures

When I dance I learn.....

- balance and coordination
- to be conscious of moods and rhythms of music
- to express myself physically

When I play I learn.....

- all the things I need to know before I go to school:
 - that the teacher helps you and is nice
 - that children are friends
 - that we have to help each other
 - that books will open up a whole new world
 - that I like learning and going to school — a feeling worth having throughout life



...and I learn....

- that I am me
- that I am wonderfully made
- that a small child who is valued, cherished, and loved counts in the world
- in my Lutheran preschool that Jesus Loves Me and I am God's Child!

Active Learning At
First Lutheran Preschool
& Kindergarten

When I easel Paint I learn.....

- to develop my imagination and creativity
- to develop eye-hand coordination
- to distinguish and purposely create shapes
- to express my feelings and ideas
- that my ideas have value
- relationships of space and size
- concept of symmetry, balance and design



When I finger paint I learn.....

- to exercise my imagination and creativity
- about how colors mix to make new colors
- concepts of shape, size and location
- eye-hand coordination
- an acceptable way to make a mess, and have fun sharing ideas with others who are near

When I cut with scissors I learn.....

- to control the small muscles in my hand
- concepts of shape, size, color and location
- to exercise my imagination and creativity

When I scribble and draw I learn.....

- to hold a pencil or other drawing implement, and to control the pressure
- eye-to-hand coordination
- to exercise my creativity and imagination
- that my ideas have value
- concepts of color, shape, size and location
- to express my self with words when describing my drawing

When I paste, glue and collage I learn....

- to exercise my imagination and creativity
- concepts of shape, size, location and design, which is relevant to reading
- about different textures
- how to create patterns and design, a math skill
- to distinguish patterns from background, a reading skill



When I do cooking projects I learn.....

- about nutrition, tastes, and food groups
- how heat and cold change things, a science lesson
- whole-part relationships and concepts of volume and measure, math lessons
- vocabulary, a language lesson
- awareness of my own and other cultures, a social science lesson

When I play on climbing equipment I learn.....

- physical strength, coordination and balance
- to use my imagination
- to cooperate with others when involved In group play
- to solve problems
- self-confidence as I develop new skills



When I play at the sensory table I learn.....

- to exercise my imagination
- concepts of size, shape and volume, empty and full
- concepts of warm and cool, wet and dry, heavy and light
- how to play socially with others
- to create systems for classifying, ordering and arranging, which are math skills
- to create my own patterns and symbols, which are reading and writing skills
- to observe changes, a science skill



When I sort things I learn.....

- to notice details, likenesses, differences, and to form categories, essential reading and math skills
- concepts of color, size and shape
- numeral concepts of more and less
- logical reasoning

When I play with blocks, cars and trucks I learn.....

- concepts of shape, size, length and location, all reading and math skills
- to create and repeat patterns, a math skill
- to exercise imagination
- to express ideas
- to cooperate with others
- to solve problems
- about properties of wood
- to see myself from a different perspective—that of a giant



When I look at books and listen to stories, I learn.....

- that books are important and enjoyable
- that print is written-down words
- to express my own thoughts, feelings and ideas
- to exercise my imagination
- that pictures tell something just like words
- to make up my own stories
- to handle books with care
- to recognize certain words when I see them in print
- to use more complex language patterns in my own speech
- to follow the development of thought and ideas in a story
- that I like books and someday I would like to be able to read them too, when I am ready

